

How Our Brains Learn: Creating the Video

1. Share the books you have read over the summer about the brain and learning, particularly Teaching with the Brain in Mind, and Brain Gym.
2. Tell students that you want to show them a video made just for them, but there are none available. It makes you frustrated that you cannot show them a video about this particular subject, so you hope they can help you make one.
3. Create a fact board where students can post information as they find it. Provide blank paper or index cards for information gathering.
4. Assign chapters of the books to different groups of students. Each day have them rotate to a new chapter or book.
5. If available, have students search the internet for information on the brain and learning.
6. When there is enough information, work together to categorize the information, and decide in what order to present it.
7. Decide on video images that can represent the different ideas, including pictures, photos, claymation, and dramatizations of them in the classroom or other settings.
8. Create narrations, and have narrators practice, then videotape them providing the information.
9. Create the images, then edit the video together. Invite others to see the video, including other students, faculty, and parents.